



Concept mapping and playful learning through 'Colour Accounting'

Concept mapping and playful learning



5

Concept mapping

Some generalities about concept mapping—covered in "further reading".

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Colour Accounting

Colour Accounting concepts using the BaSIS Framework™ (Creative Commons).

10

Playful learning

Examples of applying Colour Accounting in classrooms and online.

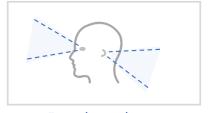
10

Questions



Concept mapping

The benefits of concept mapping



Dual coding



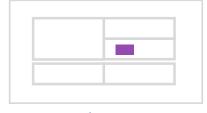
Knowledge structures



Multi-levels



Cognitive load



Saliency



Meaningful learning

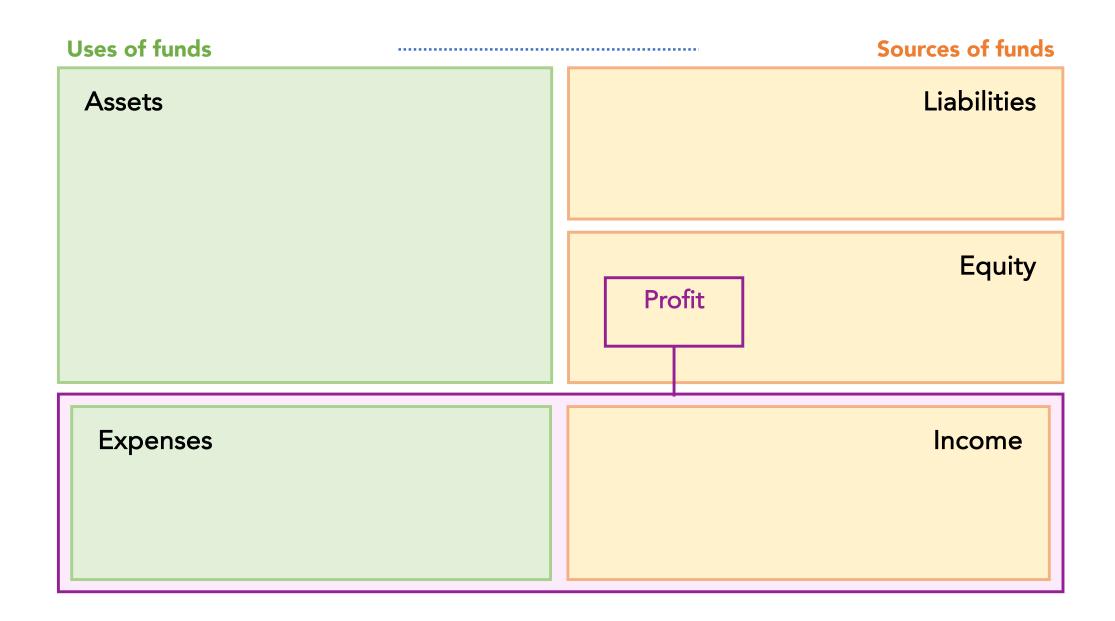


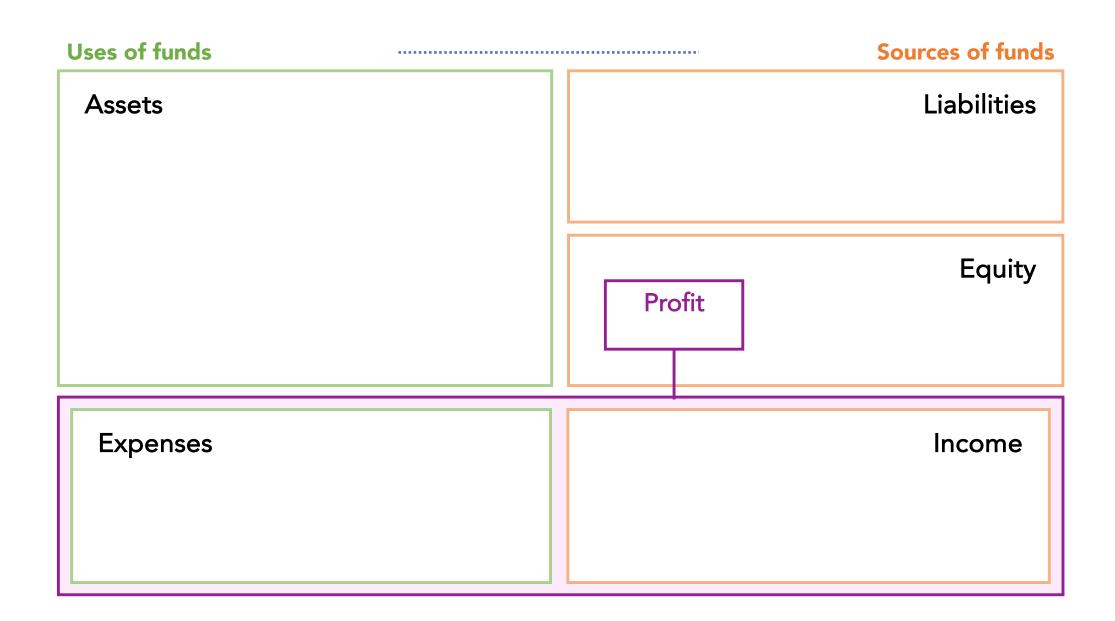
Concrete examples

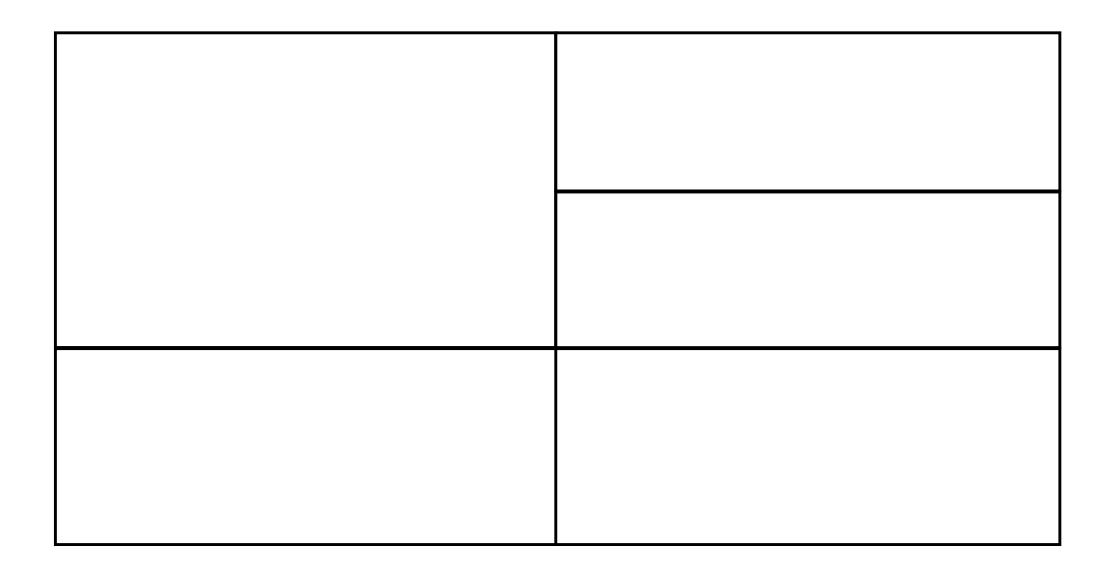


Common framework

accountingcafe.org







Where to start...





Playful learning

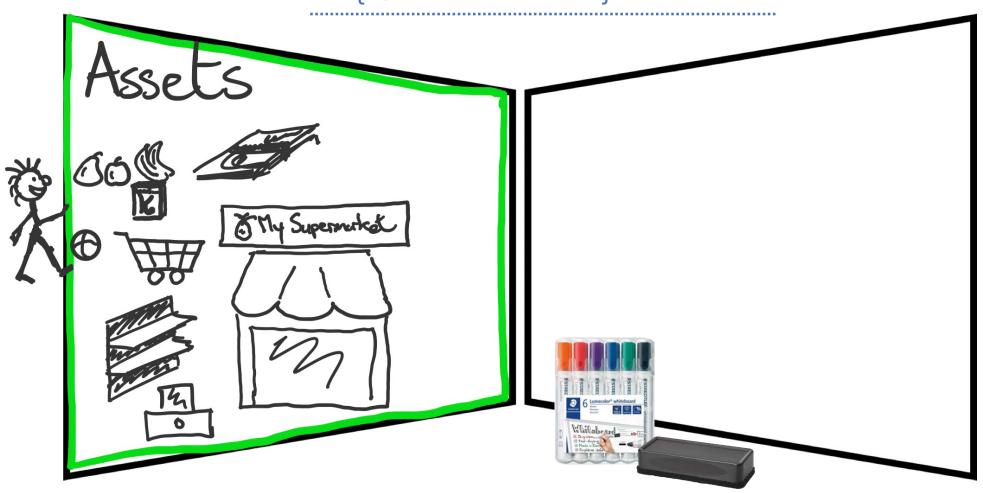


Purchase

Sale

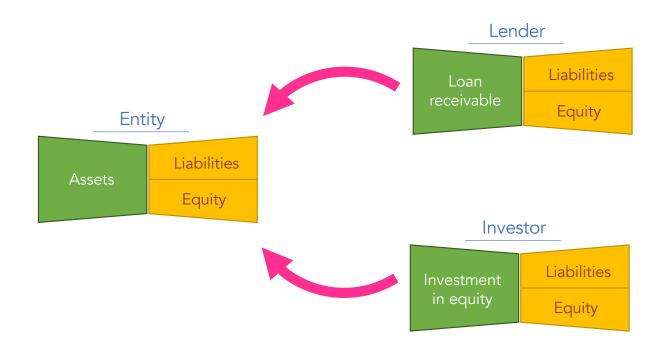


{ Choose a name } Limited





A rabble of butterflies





Colour Accounting / materials

Free materials



Free download



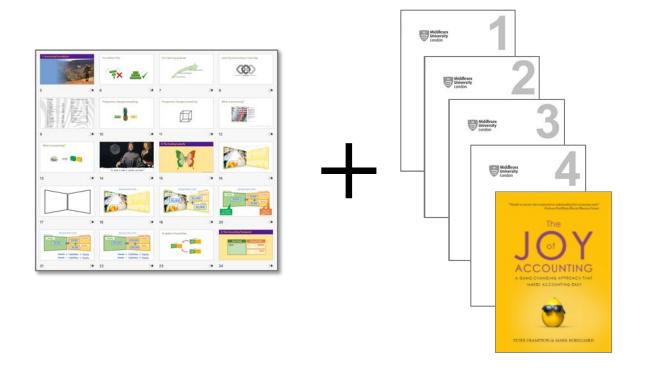
Request samples

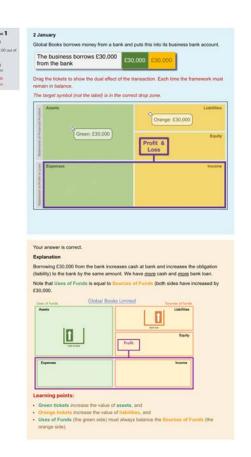
Licensed materials



Materials in development

Developed by Wealthvox, Toby York and Middlesex University







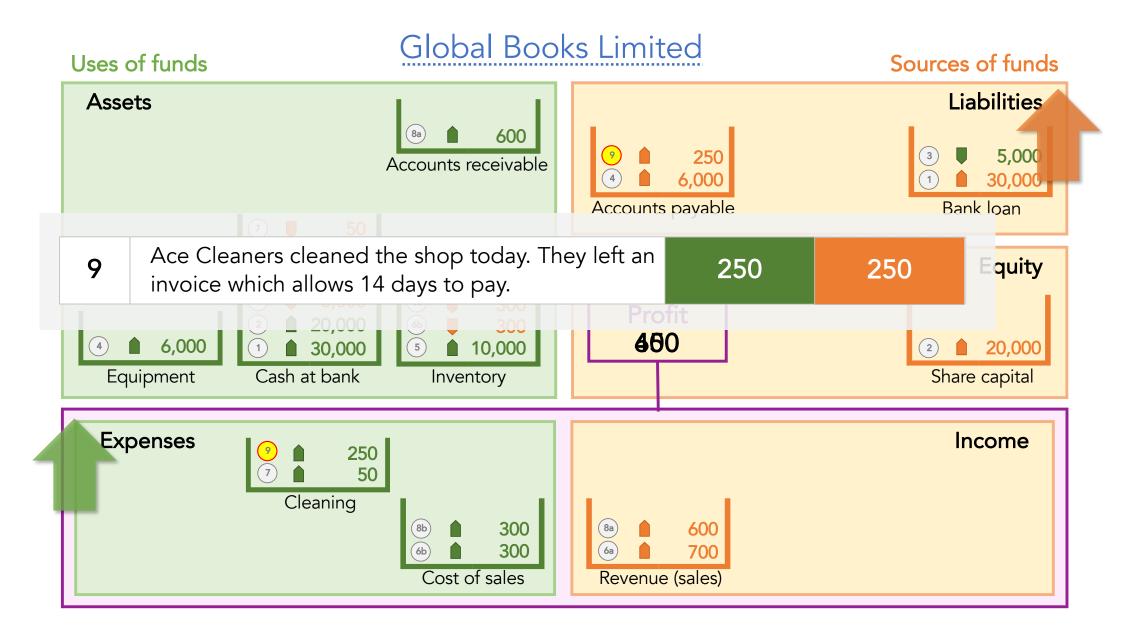
Global Books Limited Uses of funds Sources of funds Liabilities **Assets** Equity **Profit** Expenses Income

Global Books Limited

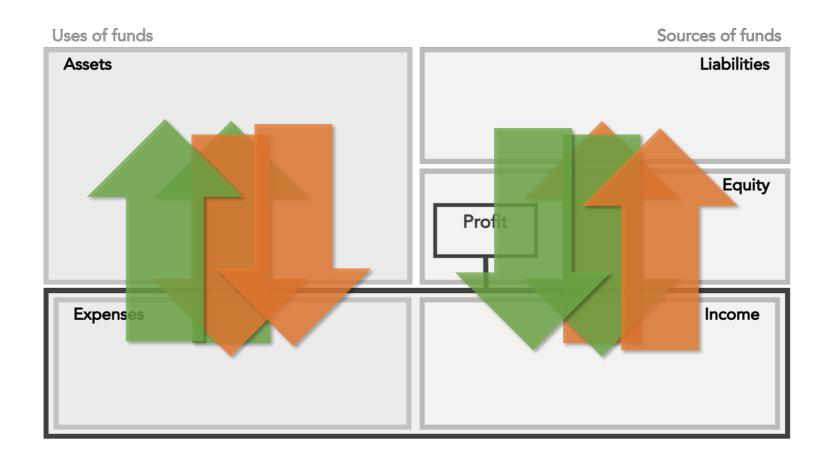
20 February

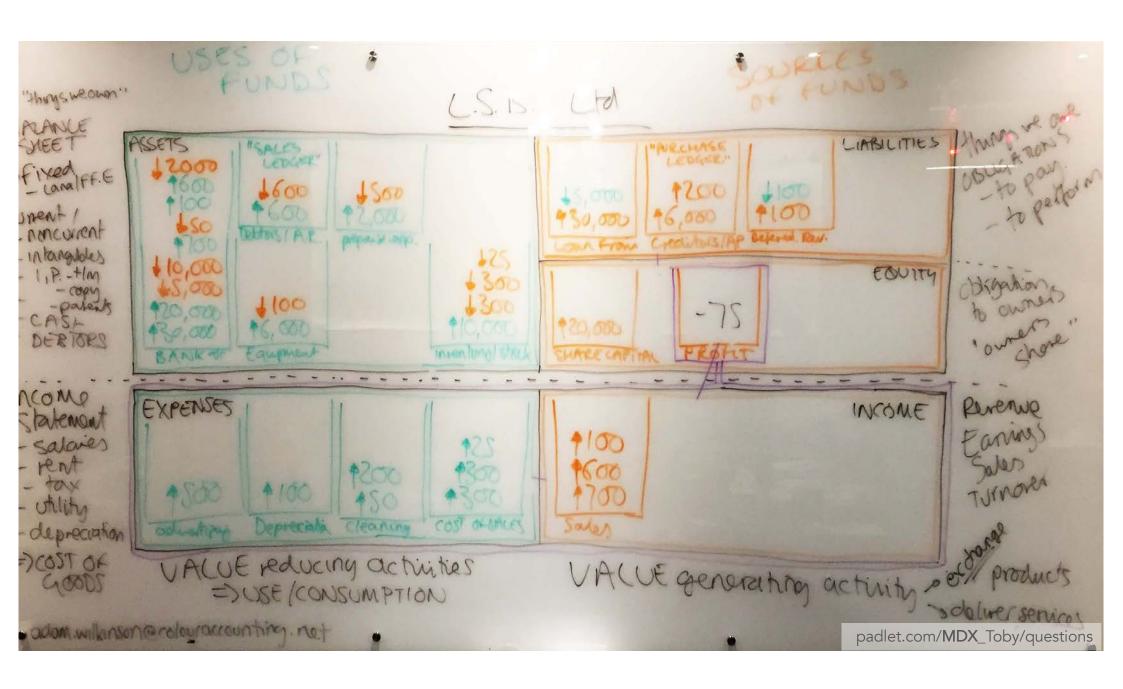
Ace Cleaners cleaned the shop today. They left an invoice which allows 14 days to pay.

250



Debiting and crediting effects







Concept mapping / questions



Concept mapping / questions



easy@wealthvox.com

bit.ly/MDXconceptmap

LinkedIn



Accounting Cafe

t.york@mdx.ac.uk accountingcafe.org LinkedIn

Selected references and further reading

Accounting Literacy Foundation (2020) *Submission to the Financial Accounting Standards Board, Comment letter No.* 47. https://www.fasb.org/jsp/FASB/CommentLetter-C/CommentLetter-Page&cid=1218220137090&project-id=2020-500

Berg, M., and Seeber, B. (2016) *The slow professor: challenging the culture of speed in the academy.* Toronto, Canada: University of Toronto Press.

Brown, P., Roediger, H., and McDaniel, M. (2014) *Make it stick: the science of successful learning*. Massachusetts: Belknap Harvard.

Miller, F. (2018) Organising knowledge with multi-level content. https://www.francismiller.com/organising-knowledge/

Wealthvox (2020), *The BaSIS Framework*TM. https://educators.coloraccounting.com/basis-framework.html

York, T. (2021) Concept mapping in accounting education [DRAFT]. Accounting Cafe. https://accountingcafe.org/GSAFE2021/